

Quality System



Policy Number

CUR003

Policy Title

Equality Diversity & Inclusion Policy

1. Scope and Legal Requirements

This policy is designed to ensure that NC Group complies with its obligations under equality legislation (The Equality Act 2010) and demonstrates our commitment to treating people equally and fairly.

In England, Scotland and Wales, the Equality Act 2010 brought together and harmonised equality legislation. Legislation in Northern Ireland is different and is principally from Section 75 of the Northern Ireland Act 1998, Equal Status Act 2000, revised to 2015 (ROI) and all other equivalent/relevant/legislation.

The Northern Ireland Act 1998 places public authorities, including HEIs, under a duty to have due regard to the need to promote equality of opportunity between:

- People of different religious beliefs, political opinions, racial groups, ages, marital statuses, or sexual orientations
- Men and women generally
- People with and without a disability
- People with and without dependants

Republic of Ireland

Equal Status Act 2000, revised to 2018 [Irish Human Rights and Equality Commission](#)

includes the Employment Equality Act 1998

Protection characteristics in ROI also includes the 'Traveller community'

Discrimination is a key concept of legislation and direct and indirect discrimination are defined and recognised by the Equality Act. NC Group has a clear duty to ensure that the provisions of relevant legislation and codes of practice are followed. We are committed to ensuring, through policies and procedures the promotion of Equality Diversity & Inclusion and the prevention of discrimination. We will fulfil our legal and moral obligations as an employer and during our training activities.

You may find this website useful: <http://www.equalityhumanrights.com>

Equality means everyone having the same chances to do what they can. Some people may need extra help to get the same chances.

Diversity recognises that each of us are different and unique, consequently, it makes sense that treating everyone the same is not necessarily going to work. Different people will have aspirations, expectations, opportunities, responsibilities, and needs. Therefore, treating people fairly means recognising their differences, respecting them, and acting accordingly. In short, diversity is about valuing differences.

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Inclusion is the practice of including people in a way that is fair for all. We value and recognise everyone's differences, and empower and enable each person to be themselves, use their talents and achieve their full potential and thrive at work.

NC Group is opposed to any form of discrimination on the grounds of age, disability, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation (defined as Protected Characteristics).

2. Responsibilities

The Directors have overall responsibility for promoting awareness of this policy and for monitoring its effectiveness and to ensure individuals and learners.

- Adhere to the policy
- Inform Liam Noble if they become aware of any discrimination practices
- Help to create an environment in which all individuals are valued and respected.

3. Objectives

NC Group objectives are:

- Sustaining, regularly evaluating and continually improving its services to ensure equality diversity & Inclusion principles and best practice are embedded in our performance to meet the needs of learners.
- Working together to provide accessible and relevant service provision that responds to learners' needs.
- Monitoring of services, publicity and events provided by NC Group to ensure that they are accessible to all sections of society.

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4. Commitment

NC Group is committed to upholding and promoting equality of opportunity through all aspects of its work and will treat all people with dignity and respect, valuing the diversity of all. It will eliminate all forms of discrimination and will tackle social exclusion, inequality, discrimination, and disadvantage.

NC Group understands the diverse nature of individuals by:

- Appreciating the needs of individuals and learners
- Meeting the needs of individuals and learners
- Providing training to all staff on how to implement the Equality Diversity & Inclusion policy and procedures
- Ensuring information and learning opportunities are available to everyone
- Ensuring individuals and learners are not prejudiced
- Ensuring individuals and learners are not ignored and will be included
- Ensuring efforts are made to obtain individual information
- Ensuring differences of individuals and learners are acknowledged
- Providing the same treatment for all, avoiding overt double standards
- Including individuals and learners whenever relevant, avoiding under representation or exclusion
- Avoiding stereotyping individuals and learners

NC Group is committed to taking positive steps to ensure that:

- All people are treated with dignity and respect, valuing the diversity of all
- Equality of opportunity and diversity is promoted
- Training to all staff on how to implement this policy is provided
- The differences and individual contributions are recognised and valued
- Services are accessible, appropriate and delivered fairly to all
- Individuals and learners are made aware, understand, agree and are willing to implement this policy
- All individuals and learners will have access to this policy
- Equality Diversity & Inclusion awareness is raised through information and training
- Recruitment and selection for employment is based on aptitude and ability and applicants' diversity demographics are captured as part of the recruitment process to promote the elimination of unlawful discrimination
- Staff development is determined solely by criteria which is relevant to the duties of a post and will support career development and progression to ensure diverse representation
- Effective record keeping and monitoring is in place to measure effectiveness
- Recruitment and selection of apprentices will be influenced by this policy

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4.1 Protected Characteristics

It is against the law to discriminate against someone because of any of the following as per the Equality Act 2010 and any subsequent amendments:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

4.2 Supporting Training and Qualifications

- Every learner is assessed according to his or her personal capability prior to any training/qualification/assessment (including PLR checks)
- Training and qualification opportunities in diverse geographical locations are offered
- Training and qualifications are offered to learners who can achieve the required standards and free from unnecessary barriers that restrict access and progression
- Content and language of all written information including training and assessment materials are non-discriminatory and free from social and racial bias or stereotypical wording
- Promotional materials are monitored for the use of potentially discriminatory language and bias and make use of images that are representative of society
- Appeals policy is published and made available to individuals and learners
- Reasonable adjustments policy is published and made available to ensure that this is achieving its objective of providing all learners with equal access to fair training /qualifications/ assessment
- Monitoring of data on ethnicity, gender, age, and disability in relation to learners
- Learners with a protected characteristic, when they are undertaking our training/qualifications/assessments, are neither advantaged nor disadvantaged in comparison to learners who do not share that characteristic.

5 Common areas where discrimination can occur

Everyone has a responsibility to respect the feelings and sensibilities of others and to behave in a way that does not cause offence. Respect for all people is at the heart of our strategy and we will take all reasonable steps to avoid discrimination. Teaching in classrooms will actively promote the facilitation of positive discussions around diversity and the advancement of opportunity. All teaching staff are appropriately trained to facilitate positive discussions and actively challenge prejudiced views when situations occur.

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- **Direct discrimination:** When an individual is treated less favourably than you treat (or would treat) another individual because of a protected characteristic.
- **Discrimination by association:** When an individual is treated less favourably because of their association with another person who has a protected characteristic.
- **Perceptive discrimination:** Where an individual is directly discriminated against an individual because others think, they possess a particular protected characteristic.
- **Indirect discrimination:** When a certain criteria or practice is applied in the same way for all individuals but has the effect of putting others sharing a protected characteristic at a particular disadvantage.
- **Age** – treating someone unfairly because they are being too old or too young
- **Disability** – treating someone unfairly because they have a disability such as sensory or mobility impairment, a form of disfigurement, or a learning or mental health problem
- **Gender reassignment** – treating someone unfairly because they are proposing to undergo, is undergoing, or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex
- **Marriage or civil partnership** - treating someone unfairly because the person is married or is a civil partner
- **Race, religion or belief** – treating someone unfairly because of where they or their family, originate from or because of their faith, culture, or skin colour, or failing to respect their religious or philosophical beliefs
- **Pregnancy and maternity** - treating someone unfavourably because of a pregnancy or given birth or breast feeding
- **Sex** - treating someone unfairly because of their sex - a man or a woman
- **Sexual orientation and transsexuality** – treating someone unfairly because they are a gay man, a lesbian, bisexual or transgendered or of another sex

6 Reasonable adjustment

It is the responsibility of NC Group and its instructors/assessors/staff/subcontractors to identify learners who are having difficulty or are likely to have difficulty in undertaking training or assessment activities. It is important that the learner is involved in all discussions to set any reasonable adjustments. This will be done in conjunction with the SENCo, who can be contacted at support@ncgrouppltd.co.uk

We will endeavour to accommodate the needs of learners with a particular training, qualification, or assessment requirement, according to individual circumstances, ensuring such learners are not disadvantaged in relation to other learners and that certificates accurately reflect learner attainment.

We will give every consideration to reasonable adjustment or special consideration requests and will consult with and follow the Awarding Organisation or Accrediting Body process for which the

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training/qualification/assessment is accredited with. Please refer to the Reasonable Adjustment Policy which outlines reasonable adjustments for learners. Records of reasonable adjustments will be kept for audit purposes and evaluated for trends and continual improvement.

7 Reporting Concerns

If you are approached a learner with a disclosure that s/he is being bullied harassed or victimised based on a protected characteristic, or you are informed of such a disclosure by a staff member, student, or member of the public:

Things to do:

- Stay calm.
- Provide a listening ear and an open mind.
- Be reassuring, particularly that the individual is doing the right thing by telling you
- Record the information you are provided with and report as quickly as possible (within 48 hrs) to your line manager who will decide what further action will need to be taken.
- This information is likely to be passed to a company director and may need to be disclosed to the police if there is a suspicion of a hate crime occurring.

Contact Details:

Managing Director: Liam Noble	liam.noble@ncgrouppltd.co.uk	07590 486843
Operations Director: Neil Mounsey	Neil.mounsey@ncgrouppltd.co.uk	07586 592508

If you are concerned for the safety or wellbeing of the learner, they are not to be left alone or allowed to leave the building without contact from the safeguarding officer or Safeguarding team.

8 Promoting the Policy

This policy will be promoted continually by NC group through the below mechanisms:

- Equality Diversity and Inclusion posters are to be displayed in all work areas and classrooms
- The policy will be referenced in all NC Group's internal CPD activities
- All staff are required to undertake annual internal CPD on Equality Diversity and Inclusion and NC Groups policies and procedures.

9 Training

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All staff employed by NC, who encounter learners, must complete annual Equality Diversity and Inclusion for practitioners training with foundation-online.

Annual CPD refreshers will be delivered during NC Group CPD days and via teaching and learning conferences at Partner colleges. All staff are required to attend these training sessions relating to ED&I.

9.1 Recruitment

All NC Group vacancies are advertised as requiring a L2 Equality Diversity and Inclusion qualification.

NC Group use their recruitment and selection process to challenge the current knowledge and understanding of Equality Diversity and Inclusion policies and practices.

Those applicants who do not currently possess a suitable qualification, or without suitable levels of knowledge of Equality Diversity and Inclusion practice will be required to undertake mandatory CPD and training within the first month of their employment.

9.2 Infringement

NC Group will take appropriate disciplinary action against individuals who do not adhere to this policy.

10 Review Process

This policy will be reviewed on a regular basis and as and when incidents or new legislation leads to a required policy update. It will be reviewed on an annual basis as a minimum.

11 Record of Policy Changes / Amendments

Section	Note of changes	Revision Date	Person Responsible
8	Contact details	14/08/2020	L. Childs
12	Addition of section 12	14/08/2020	L. Childs
6	Addition of SENCo details	24/08/2021	L. Noble
8	Update of contact details	30/08/2022	L. Noble
1	Amended policy name, Added information Equality act and inclusion	25/06/2024	D Gibbons
3	Addition of inclusion	25/06/2024	D Gibbons
4	Grammatical adjustments	25/06/2024	D Gibbons
7	Change of titles, condensing of sections	25/06/2024	D Gibbons

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